



## Democratic Dialogue at School An Online Game-Based Training Tool on Democratic Dialogue for Teachers

With the Democratic Dialogue at School (DD@S) project coming to an end, we are excited to share the latest updates and achievements from our final activities.

The DD@S **2nd Teacher Learning Teaching & Training Activity (LTTA)** was organized and hosted by the Erasmus Brussels University in Brussels/Belgium on May 7, 2024. To further disseminate the project results, additional **Multiplier Events** were conducted in Belgium on May 8, May 31, and June 21, 2024.

With **110 teachers/educators and professionals** from Belgium, Italy, Greece, and Cyprus participating in person and online across all events, the DD@S project delivered impactful learning experiences, and established a network of educators dedicated to addressing controversial topics in their classrooms.

### 2ND LEARNING TEACHING & TRAINING ACTIVITY

On May 7th, we hosted **70 educators** in Brussels for the final LTTA, which was designed to provide comprehensive training on the DD@S learning platform and project results. During this event, participants had the opportunity to:



#### Explore the DD@S Training Platform:

Educators were guided through the platform's various components, including the modules and exercises designed to help them address controversial topics in the classroom.

#### Engage in Workshops on Controversial Topics:

Each educator participated in workshops in covering political topics, gender, vulnerable groups, and religious topics, where they gained practical strategies for addressing these issues in their educational settings.

#### Participate in an Educational Walk in Brussels:

Educators toured key sites, such as De Foyer vzw, Koekelberg, Basiliek of Koekelberg and KA Zavelenberg, learning about Brussels' political landscape and inclusive education practices.

#### Participate in Learning Communities:

Educators shared ideas in our online Facebook community and then met in person to discuss them in a dynamic speed-dating format.



### FEEDBACK FROM PARTICIPANTS

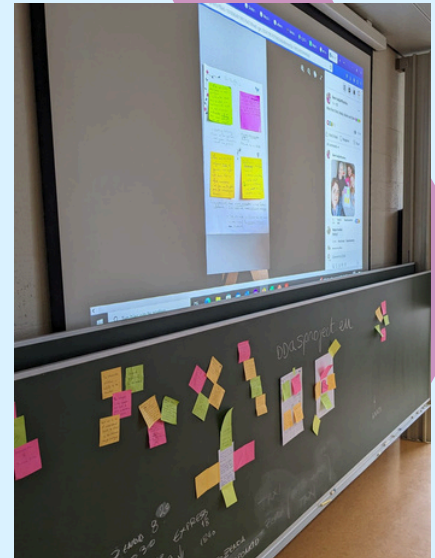
During the LTTA, educators appreciated the content, the depth of discussion, and the interactive nature of the workshops and activities. Given their diverse experiences and backgrounds, a common suggestion was to invest more time in the platform training and discussions. As a consortium, we acknowledge this and hope that the connections made through our online learning communities will continue to provide a platform for these valuable exchanges.

## MULTIPLIER EVENTS IN BELGIUM

The following day, on May 8th, we held our primary Multiplier Event (ME) in Brussels. This event was specifically aimed at presenting an overview of the DD@S project, including its final results and insights gained from activities conducted throughout the 30-month project cycle.

To further extend the reach of the DD@S project, additional MEs were organised on May 31st and June 21st across Belgium, engaging a broader spectrum of professionals.

In total, **40 professionals** attended these MEs, increasing the impact and sustainability of the DD@S project.



## LOOKING AHEAD!

- The DD@S policy recommendations report will be released soon and will guide school boards in implementing democratic dialogue in schools across Europe.
- DD@S's tools and resources will remain freely available on the project's website after its completion, supporting educators in fostering inclusive and open-minded classrooms.

## CONSORTIUM

symplexis



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### Website:

<https://ddasproject.eu/>

### DD@S e-learning platform:

<https://elearning.ddasproject.eu/>



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