



Democratic Dialogue at School An Online Game-Based Training Tool on Democratic Dialogue for Teachers

As part of its ongoing commitment to promote inclusive education and challenge intolerance and discrimination in the classrooms, the Democratic Dialogue at School (DD@S) has just wrapped up, with a huge success, its latest 1st, 2-day Teacher Learning Teaching & Training Activity (LTTA)!

The **DD@S 1st LTTA** was organized by Symplexis in Athens/Greece on **9 & 10 May, 2023** and was hosted on the premises of the Interorthodox Centre of the Church of Greece in the Holy Monastery of Pendeli in Athens.

With **56 teachers/educators** from Belgium, Italy, Greece and Cyprus participating in person and online, the LTTA aimed to test the DD@S Toolkit of good practices and screen the Training Teachers' Modules through interactive training.

DAY 1

- Four keynote speeches were delivered to cover the importance of teaching and discussing controversial issues at school and delve into ways of enhancing a democratic dialogue in the classroom.
- The Skills and inabilities of teachers in dealing with controversy were presented along with the DD@S Toolkit of good practices.
- Teachers participated in workshop activities that were facilitated to test the Toolkit's material.

DAY 2

- The content of the teachers' modules was presented to address sensitive and controversial issues such as politics, religion, gender, and vulnerable groups. On this occasion, teachers also participated in training workshops to gain hands-on experience with each module. Their professional feedback proved invaluable in further creating the teachers' training course based on their needs.



FEEDBACK FROM PARTICIPANTS

- The DD@S Toolkit and teachers' modules were well received by the majority of the participants.
- The toolkit was considered a valuable resource with customizable tools for teachers to use, adapt, or create their own teaching materials.
- The DD@S training course for school teams, teachers, and school leaders in Europe received positive feedback.
- The course was praised for its flexibility and adaptability to different countries and contexts.
- Overall, participants had a positive experience during the LTTA and enjoyed interacting with teachers and educational stakeholders from other countries.
- The DD@S project was recognized as having the potential to significantly impact teachers' professional development.
- The DD@S project helps teachers acquire effective skills to handle controversial issues at school.



WHAT'S NEXT

- Partners began the development of the content for the Teachers' Modules based on the feedback received during the 1st LTTA.
- The DD@S platform hosting the teacher training course is being constructed and will soon be released.
- Stay tuned for the 2nd LTTA of the project coming up in Belgium!

CONSORTIUM

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